Civics & Citizenship Education
'Voting in the classroom'

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AEC
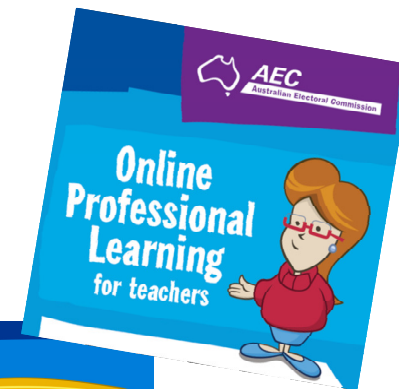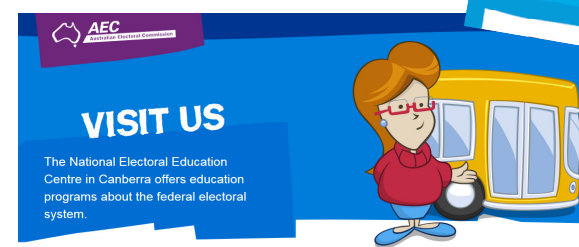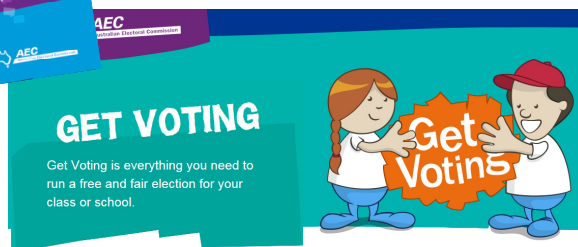Australian Electoral Commission

The purpose of

The Australian Electoral Commission

3 Es ?

- To maintain the <u>electoral</u> roll

- To conduct <u>elections</u> & referendums

- To provide <u>education</u> & information programs

- *Get Voting*
- National Electoral Education Centre
- Professional Learning
- Education Resources

www.aec.gov.au

Australian Curriculum; Humanities & Social Sciences
(V 8.3 2016)

The Australian Curriculum: Humanities & Social Sciences is organised into four sub-strands:
- Geography, History, Civics & Citizenship and Economics & Business

These are each organised into two interrelated strands:
- Knowledge & Understanding
- Inquiry & Skills

The Civics & Citizenship Knowledge & Understanding sub-strand comprises three key focus areas at each year level:

- Government & democracy;
- Laws & citizens and
- Citizenship, diversity and identity.

Government & democracy involves a study of Australian democracy and the key institutions, processes and roles people play in Australia's system of government.
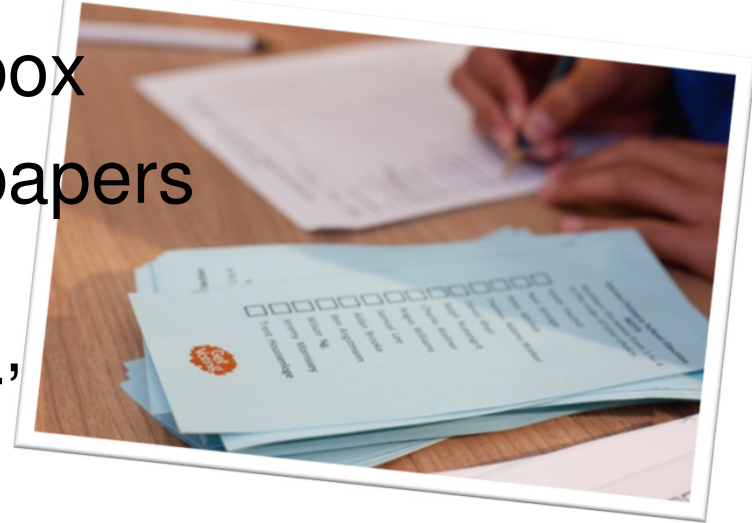
The Civics & Citizenship Inquiry & skills strand focuses on the skills of questioning, research, analysis, evaluating & reflecting and communicating.

School elections

Election Simulation

- Enrolment
- Nominations
- Tools of an election
    - Ballot box
    - Ballot papers
- Security
- 'Free & fair'
- Scrutiny

Election Scenario

'*As part of our healthy eating program we are going to make a decision about a what 'healthy' food we will all have for a snack next week'.*

Nomination of 'candidates' can be done through class suggestion - four is optimal, but more can be used.

'*As there are several 'candidates' involved, as a voter, you will have to decide on the order of the snack that you 'prefer'. So, your first choice snack will be number 1, second choice number 2 etc. until all candidates are numbered'.*

'Democracy Rules' – Running an election in your school p.107
'Get Voting' – AEC website

Election Scenario

CANDIDATES

APPLE

BANANA

ORANGE

PEACH

Election Scrutiny

	1st count	Transfer votes	2nd count	Transfer votes	3rd count
Peach	9	I	10	III	13
Apple	8	III	11	IIII	15
~~Banana~~	~~5~~				
~~Orange~~	~~6~~	~~I~~	~~7~~		
TOTAL	28		28		28

Formal Votes   28

Informal Votes   1

Absolute majority 50%+

14   +1

15

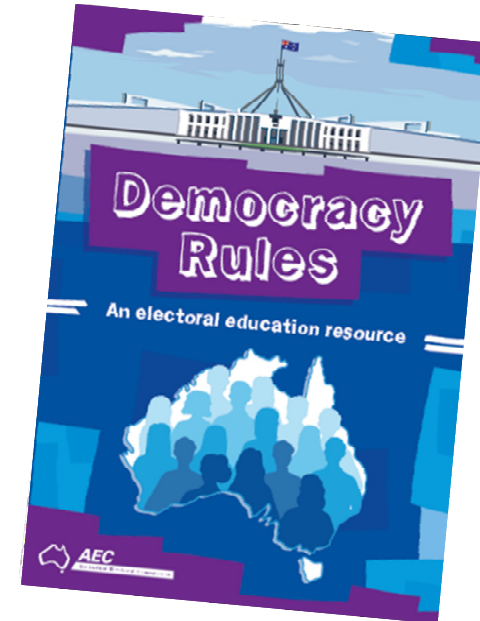# AEC for Schools

Democracy Rules

Topic 1; You and me, the decisions makers
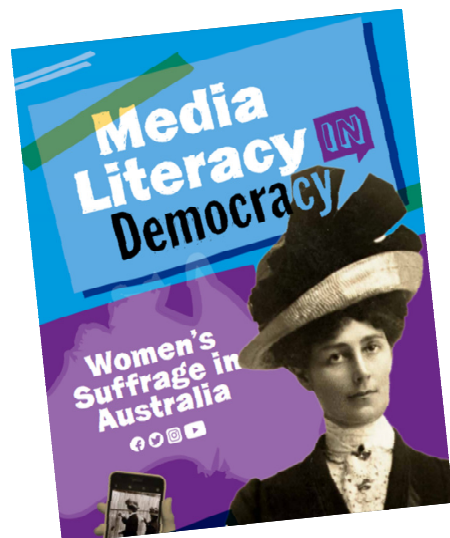
Topic 2; Representing everyone!

Topic 3; What's your vote worth?

Topic 4; The voice of a vote in a world of change

Topic 5; Young people and the vote

Media Literacy

Critically analyse information from various media sources

Recognise persuasive techniques used in the media

Recognise importance of verifying information about political issues/issues of democracy

Understand and demonstrate skills for verifying online information

Get Voting

self-serve election resources

[AEC website](#)

And finally …..

Any questions?

AEC
Australian Electoral Commission